

Topline questionnaire: Teens survey

**2023 PEW RESEARCH CENTER'S TEENS SURVEY
SEPTEMBER 26-OCTOBER 23, 2023
TEENS AGES 13-17
N=1,453**

THE QUESTIONS PRESENTED BELOW ARE PART OF A LARGER SURVEY CONDUCTED ON IPSOS KNOWLEDGE PANEL. OTHER QUESTIONS ON THIS SURVEY HAVE BEEN PREVIOUSLY RELEASED.

NOTE: ALL NUMBERS ARE PERCENTAGES UNLESS OTHERWISE NOTED. THE PERCENTAGES LESS THAN 0.5% ARE REPLACED BY AN ASTERISK (*). ROWS/COLUMNS MAY NOT TOTAL 100% DUE TO ROUNDING.

	Sample size	Margin of error at 95% confidence level
U.S. teens ages 13-17	1,453	+/- 3.2 percentage points

ASK ALL:

TEENEH20 Compared to 20 years ago, do you think being a teenager today is harder, easier or about the same? **[RANDOMIZE RESPONSE OPTIONS 1 & 2, WITH 3 & 4 ALWAYS LAST]**

Sep 26-Oct 23, 2023

44	It is harder today
12	It is easier today
15	It is about the same today
29	Not sure
*	No answer

ASK THOSE WHO SAID HARDER NOW (TEENEH20=1) [N=632]:

TWHYH20 In your own words, why do you think being a teenager is harder today than it was 20 years ago? **[OPEN-ENDED]**

Sep 26-Oct 23, 2023

25	Social media
3	Phones/Smartphones
6	Internet/Being online
11	Technology generally/Other technology
31	More pressures and expectations
3	Mental health concerns – general, offline
7	Bullying – general, offline
8	Violence and drugs
3	The way of parenting
15	The world/country has changed in a bad way
1	Exposure to bad influences
1	Kids acting differently
10	Other
10	No answer

ASK THOSE WHO SAID EASIER NOW (TEENEH20=2) [N=182]:

TWHYE20 In your own words, why do you think being a teenager is easier today than it was 20 years ago? **[OPEN-ENDED]**

Sep 26-Oct 23, 2023

3	Social media
12	Phones/Smartphones
14	Internet/Being online
46	Technology generally/Other technology
14	Fewer pressures and expectations
2	Mental health concerns – general, offline
3	Less bullying, people are nicer to each other
14	More resources/information available to them
0	Less violence and drugs
2	The way of parenting
4	The world/country has changed in a good way
11	Other
5	No answer